



EVERY HUMAN HAS RIGHTS

The United Nations adopted the **UNIVERSAL DECLARATION OF HUMAN RIGHTS** in 1948. The Preamble recognized the inherent dignity and . . . the equal and inalienable rights of all members of the human family and that human rights should be protected by the rule of law. These rights include the right to the security of person, the right to not be subjected to cruel, inhuman or degrading treatment or to attacks upon . . . honor and reputation. Everyone has the right to the protection of the law against such interference or attacks.

HUMAN RIGHT TEMPERATURE OF MY SCHOOL

RATING SCALE: 1 NO/NEVER 2 RARELY 3 USUALLY 4 ALWAYS

(the numbers after each question are the articles in the Universal Declaration of Human Rights that apply)

School: _____

- 1. My school is a place where students are safe and secure. (Art. 3 & 5)
- 2. All students receive equal encouragement about academic and career opportunities. (Art. 2)
- 3. Students are not discriminated against because of the way they dress, associating with certain people, and non-school activities. (Art. 2 & 16)
- 4. My school provides equal access, resources, activities, and scheduling accommodations for all individuals. (Art. 2 & 7)
- 5. My school will oppose discriminatory or demeaning actions, materials, or slurs in the school. (Art. 2, 3, 7, 28, & 29)
- 6. When someone demeans or violates the rights of another person, the violator is helped to learn how to change his/her behavior. (Art. 26)
- 7. My school community cares about me and tries to help me when I am in need. (Art. 3, 22, 26 & 29)
- 8. When conflicts arise, we try to resolve them peacefully. (Art. 3, 28)
- 9. The school takes action when complaints of harassment or discrimination are submitted. (Art. 3 & 7)
- 10. In matters related to discipline everyone is assured of fair impartial treatment. (Art. 6, 7, 8, 9 & 10)

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—11. No one in my school is subjected to degrading treatment or punishment. (Art. 5)

—12. Someone accused of wrong doing is presumed innocent until proven guilty. (Art. 11)

—13. My personal space and possessions are respected. (Art. 12 & 17)

—14. My school welcomes people from diverse backgrounds and cultures, including people not born in the USA. (Art. 2, 6,13, 14 & 15)

—15. I have the liberty to express my beliefs and ideas without fear of discrimination. (Art. 19)

—16. In my school we can produce and hand out publications without fear of censorship or punishment. (Art.19)

—17. Diverse voices and perspectives are represented in courses, textbooks, assemblies, libraries, and classroom instruction. (Art. 2, 19, & 27)

—18. I have the opportunity to express my culture through music, art and literary form. (Art. 19, 27 & 28)

—19. In my school we can participate in democratic decision-making to develop school policies and rules. (Art. 20, 21, & 23)

—20. In my school we can form clubs to advocate for our rights or the rights of others. (Art. 19, 20, & 23)

—21. In my school we encourage each other to learn about problems related to justice, ecology, poverty, and peace. (Preamble & Art. 26 & 29)

—22. In my school we encourage each other to organize and take action on problems related to justice, ecology, poverty, and peace. (Preamble & Art. 20 & 29)

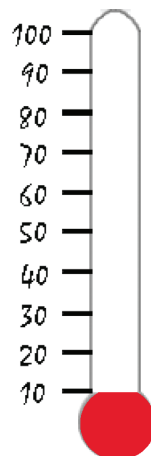
—23. In my school we are able to take adequate rest/recess time during the school day and work reasonable hours under fair work conditions. (Art. 23 & 24)

—24. Employees in my school are paid enough to have a standard of living adequate for the health and well-being of themselves and their families. (Art. 22 & 25)

—25. I take responsibility in my school to ensure others behave in ways that promote the safety and well being of my school community. (Art.1 & 29)

Is your school HOT for Human Rights? Add your school's score and color the thermometer up to its temperature.

What can YOU do to help make your school hot for human rights? Who can you ask to help you?



To read the UDHR and watch videos about human rights, go to:
www.youthforhumanrights.org/what-are-human-rights/universal-declaration-of-human-rights/introduction.html

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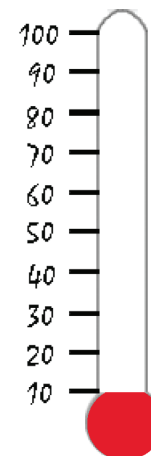
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